

Respect, Resilience, Responsibility 2024 Term 2, Week 1



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@mooroopnanorthps



Hey everyone!

Sorry that I didn't get a newsletter out at the end of Term 1!

Thank you so much for those parents that responded to my 'distress call' about School Council Members. It was so exciting to have so many people pop their hand up to help! Our SC members are as follows; SC President—Kate Reid, SC Vice President—Steph Anderson, Secretary-Jordan Higgins, Parent members—Nida Hassan, Dan Hall and Amy Reid, Department members—Bec Brown, Alison Winn and Helen Donoghue. These are some key people that if you have ideas and suggestions for the school to let them know and they can bring them back to SC to discuss!

I hope everyone had a safe and happy holidays! We look forward to another term of teaching and learning!

835 Ardmona Road

5829 0141

mooroop na. nor th.ps @education.vic.gov. au

https://www.mnps1612.vic.gov.au





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25 April We would love if ANZAC DAY you could join us

> LEST **FORGET**

## MOOROOPNA

8.40 AM March.

> Followed by Commemorative Service. Assemble for March at Watts Road Bridge. Service at War Memorial, McLennan Street.



Thank you so much to Kiwanis Club of Mooroopna for providing such a valuable award to our students each term and for Alex for presenting the award!



Congratulations Chase and Sadie for being such Terrific Kids!

## Respectful Behaviour within the School Community

Safe and respectful school communities create a better environment for children to thrive. It's important for everyone to be respectful and kind to each other. Learn more about the Department of Education's policy - Respectful Behaviours within the School Community. Respectful Behaviours within the School Community Policy (education.vic.gov.au)

# REMINDER

WE ARE STILL WAITING FOR FAMILIES TO SEND BACK THE FOLLOWING FORMS:

- EMERGENCY CONTACTS
- · CSEF FORMS
- ACCEPTABLE BUS BEHAVIOUR
- · ICT POLICY
- MARC BORROWING AGREEMENT

THANK YOU TO THOSE FAMILIES WHO HAVE ALREADY SENT BACK THEIR FORMS.

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0409 025 137

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# \* Student Awards \*



## Resonsibility

For removing themselves from technology.

## Respect

Willow: For having a positive attitude towards NAPLAN.

### Resilience

E: For following safety snake procedures and staying calm.

## Respect

H: For having a positive attitude towards NAPLAN.

## Respect

Eliott: For having a positive attitude towards NAPLAN.

### Resilience

Willow: For following safety snake procedures and staying calm.





## Responsibility

Cody: For organising time at school to complete homework when he forgot at home.

## Respect

Eliott: For volunteering to wash dishes on Harmony Day.

## Resilience

All Staff: For getting to know each other.

Hugh - 51 nights

Eliott - 50 nights

Jonathan - 45 nights

Willow - 44 nights

Zach - 38 nights

Sadie - 38 nights





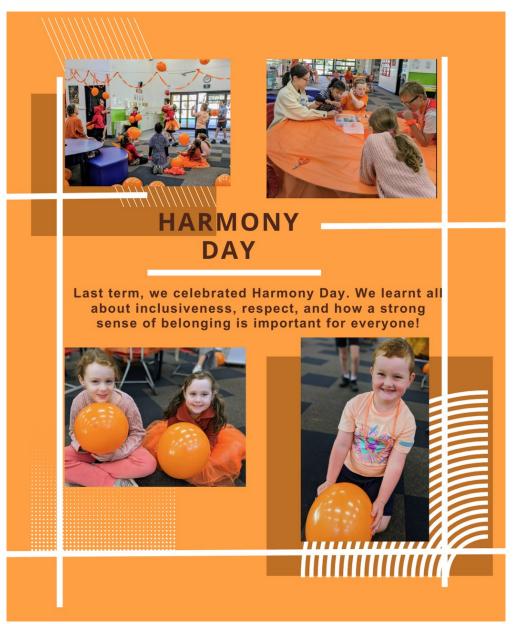
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### **Before School Care**

We are so happy to see friendly little faces excited to be arriving at school each day, but we remind you that TheirCare operates Before School Care from 6:30am - 8:45am each day for students who need to arrive at school before 8:45 am. Although school staff are frequently onsite before 8:45 am, they are involved in meetings and planning during this time and as such are not rostered to supervise students.

If your child needs to be dropped off before <u>8:45 am</u> in a one off situation, supervision can be arranged by prior agreement with the school staff. Students who regularly arrive at school before <u>8:45 am</u>, need to be booked into Before School Care with TheirCare.





### Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

Our Photographing, Filming and Recording Students Policy [insert link to your school policy], describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. We ask parents to also review the guidance we provide on how we use [Microsoft 365/Google Workspace for Education] safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using [Microsoft 365/Google Workspace for Education], please contact the school. For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in ten community languages.



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# Athletics Day

During the last week of term, we joined lots of other small schools for our annual athletics day!

There were lots of 1st, 2nd and 3rd place ribbons received by everyone but I think the best part of the day was everyone being active and making more friends with kids from other schools!









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### Date to Remember:

**April** 

Monday 15th First Day of Term 2

Thursday 25th ANZAC Day - No students at school

May

Wednesday 15th School Photos



# PROTECT





The Child Safe Standards are compulsory minimum standards for all Victorian schools to ensure they are well prepared to keep children and young people safe and protect them from abuse. The Child Safe Standards include requirements to keep children, young people and students safe. There are eleven Child Safe Standards. Each newsletter we will introduce a one standard keeping you

informed of our work supporting and implementing the standards.

## Child Safe Standard 4 - Family engagement

At Mooroopna North PS our work within this standard includes;

Our Child Safety and Wellbeing Policy ensures that families are actively involved in the development and review of policies, procedures, and practices. These controls are publicly available and promoted within the school community. Families and the school community have the opportunity to provide input through our school newsletter and school council meetings.

# Child safety and wellbeing at Mooroopna North Primary School information for families and the school community

The Victorian Government has announced new <u>Child Safe Standards</u> to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Mooroopna North Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school's website.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact Bec on 58290141





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# MEAC Parents Forum

WITH DR PETER EASTAUGH

Are you a parent looking for a place to discuss your child's needs in an informal environment?

Tuesday mornings 9:15 to 11am starting February 6
For more information drop in or give us a call on 58251774



The sessions are informal in nature. No referrals or dignoses can be provided.









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Secret Agent Society
Small Group Social-Emotional Learning





- What: Exciting social skills program for kids aged 8-12
- When: Saturday mornings
- 💡 Where: Bendigo (Strathdale)
- NDIS friendly
- P Evidence-based intervention to support children with ASD, ADHD, anxiety and/or depression
- Benefits:
- > Improved Social Skills- Emotional Regulation
- > Effective Communication
- Teamwork
- Detection and expression of emotions
- Making and keeping friends

Learn more – About SAS | Secret Agent Society

Enquire or make a booking: thesociallearningcollective@outlook.com

Find us on Facebook



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We are looking for families of autistic children aged between 7 and 12 years who experience bullying at school to take part in research on a family program

Autistic children are more at risk of being bullied at school than their typically developing peers. When children are bullied, parents want to help but are often unsure of what to do. Resilience Triple P was developed to empower parents to help their children handle bullying. This family program teaches children friendship skills and how to respond to bullying and conflict. It also looks at parenting strategies to help children develop their emotional resilience and social problem-solving skills and ways to communicate with schools to encourage an effective response to issues. Resilience Triple P is being trialled by the Parenting and Family Support Centre (University of Queensland) for autistic children.

To find out more and register your interest please go to https://exp.psy.uq.edu.au/rtp4asd

Should you require further information about this program and associated research, please do not hesitate to contact Miss Alexandra Johnstone on +61404763580 or <a href="mailto:alexandra.johnstone@uq.net.au">alexandra.johnstone@uq.net.au</a>.







