



Mooroopna North Primary School

Respect, Resilience, Responsibility

2024 Term 1, Week 5

Principal's Report

Another fantastic 2 weeks of school!

It's been amazing to watch everyone, staff and students alike building strong new relationships with each other. There is a very strong sense of community within our school and it's surrounded by very positive vibes and attitudes. Our next step is to ensure that families and other community members are provided with the opportunity to be involved in the school so keep an eye out for a special invitation!

If you ever have any concerns or suggestions please do reach out and let us know!

On the last page of the newsletter there are a couple of new flyers for our school!! Keep an eye out as they will be featured in some community documents soon!

Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

Our Photographing, Filming and Recording Students Policy [insert link to your school policy], describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. We ask parents to also review the guidance we provide on how we use [Microsoft 365/Google Workspace for Education] safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using [Microsoft 365/Google Workspace for Education], please contact the school. For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in ten community languages.

Reminder

We are still waiting for families to fill out the following forms to be returned to school:

- Emergency contacts and Phone Numbers (even if there are no changes)
- Application form for Camps, Sports and Excursion Fund (Copy of valid concession card required)
- Acceptable Bus Behaviour (if students are using the bus)
- Information and Communication Technology Policy (One per student)
- MARC Library Borrowing Agreement
- Parent Payment Policy information sheet

Thank you to those who have already sent back their forms.



Hot Food Friday

It was great to see students bring their food to be heated in the correct containers or wrapped in foil.

Another option would be to heat up the food in the morning and send it to school in a thermos so it remains warm at lunchtime



Keep up the great work!

NAPLAN

NAPLAN for students in Year 3 and in Year 5 will be undertaken earlier this year from Wednesday, March 13. During this time period our students will be undertaking assessments in Reading, Writing, Language Conventions and Numeracy. More information can be found at the end of the newsletter. Please contact the school if you have any questions.

Respectful Behaviour within the School Community

Safe and respectful school communities create a better environment for children to thrive. It's important for everyone to be respectful and kind to each other. Learn more about the Department of Education's policy - Respectful Behaviours within the School Community. [Respectful Behaviours within the School Community Policy \(education.vic.gov.au\)](https://www.education.vic.gov.au/Respectful-Behaviours-within-the-School-Community)



Mooroopna North Primary School

Respect, Resilience, Responsibility

2024 Term 1, Week 5



Student Awards



RESPONSIBILITY

Jackson: for persevering at school and achieving goals. (absent)

RESPECT

Willow: for showing and speaking with respect to staff and students.

RESILIENCE

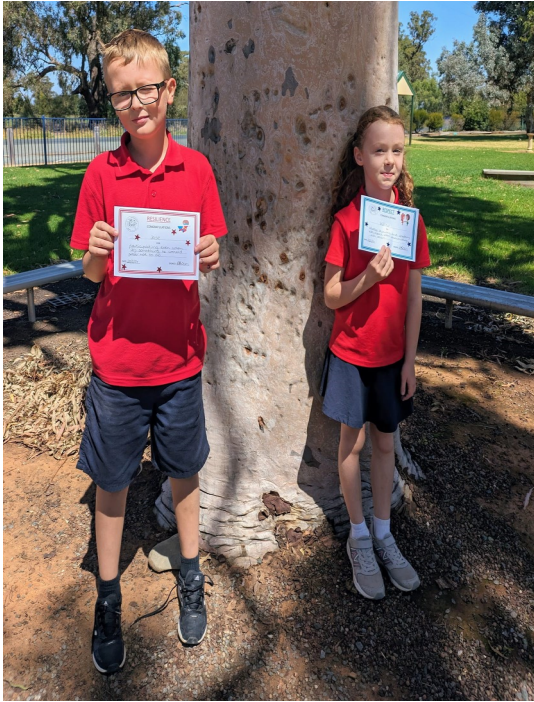
Jase: for participating even when it's something he'd prefer not to do.

Responsibility



Respect

Resilience



Before School Care

We are so happy to see friendly little faces excited to be arriving at school each day, but we remind you that TheirCare operates Before School Care [from 6:30am - 8:45am](#) each day for students who need to arrive at school before [8:45 am](#). Although school staff are frequently onsite before [8:45 am](#), they are involved in meetings and planning during this time and as such are not rostered to supervise students.

If your child needs to be dropped off before [8:45 am](#) in a one off situation, supervision can be arranged by prior agreement with the school staff. Students who regularly arrive at school before [8:45 am](#), need to be booked into Before School Care with TheirCare.

welcome

TO THE

TEAM



Michelle

Hi, my name is Michelle Leech and I will be teaching in the junior class this year.

While I'm sharing the junior class teaching with Alison, I'll be at school full-time, providing additional learning support across the week.

I'm an Early Childhood teacher as well as Primary. I'm so happy to join such a positive team at MNPS where we work together to support all students to achieve.



Mooroopna North Primary School

Respect, Resilience, Responsibility

2024 Term 1, Week 5

Date to Remember:

February

Wednesday 28th No Foundations

March

Tuesday 5th Clean up Australia Day

Friday 8th **Pupil Free Day**

Monday 11th **Labour Day - No School**

Wednesday 13th NAPLAN begins

Monday 25th Athletics day in Shepparton

Thursday 28th End of Term 1 (2pm finish)



PROTECT

Protecting children & young people from abuse is our responsibility



The Child Safe Standards are compulsory minimum standards for all Victorian schools to ensure they are well prepared to keep children and young people safe and protect them from abuse. The Child Safe Standards include requirements to keep children, young people and students safe. There are eleven Child Safe Standards. Each newsletter we will introduce a one standard keeping you informed of our work supporting and implementing the standards.

Child Safe Standard 2 – School leadership, governance and culture

Our Child Safety and Wellbeing Policy and Code of Conduct are publicly available and promoted in the school community. This risk register is reviewed annually and after any significant child safety incident or concern. Our Volunteers Policy supports volunteers to understand their obligations on information sharing and recordkeeping. PROTECT posters and the Four Critical Actions are displayed around the school. Records management obligations are met through adherence to the Records Management - School Records Policy and all staff and relevant volunteers understand their obligations on information sharing and record keeping through induction, training and support from leadership.

Child safety and wellbeing at Mooroopna North Primary School information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Mooroopna North Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school's website.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact Bec on 58290141.



Mooroopna North Primary School

Respect, Resilience, Responsibility

2024 Term 1, Week 5

MEAC Parents Forum

WITH DR PETER EASTAUGH

Are you a parent looking for a place to discuss your child's needs in an informal environment?

Tuesday mornings 9:15 to 11am starting February 6

For more information drop in or give us a call on 58251774



The sessions are informal in nature. No referrals or diagnoses can be provided.



**MOORoopNA
EDUCATION &
ACTIVITY CENTRE**



Mooroopna North Primary School

Respect, Resilience, Responsibility

2024 Term 1, Week 5

Become a Berry Street foster carer

In our community, some children are not always able to live with their family.

Become a foster carer and support a local child at a crucial moment in their life.

Enquire today

berrystreet.org.au/fostercare

Ph. 1800 816 037



BERRY STREET



Secret Agent Society Small Group Social-Emotional Learning



**Solving the
Mystery of Social
Encounters**

- What:** Exciting social skills program for kids aged 8-12
- When:** Saturday mornings
- Where:** Bendigo (Strathdale)
- NDIS friendly**
- Evidence-based intervention to support children with ASD, ADHD, anxiety and/or depression**

- Benefits:**
- Improved Social Skills- Emotional Regulation
- Effective Communication
- Teamwork
- Detection and expression of emotions
- Making and keeping friends

Learn more – [About SAS | Secret Agent Society](#)

Enquire or make a booking: thesociallearningcollective@outlook.com



NAPLAN Information for parents and carers

2024

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



Mooroopna North Primary School

Respect, Resilience, Responsibility

2024 Term 1, Week 5

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

| Test | Scheduling requirements | Duration | Test description |
|-------------------------|---|--|--|
| Writing | <ul style="list-style-type: none"> Year 3 students do the writing test on paper and on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations). | Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min | Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing). |
| Reading | <ul style="list-style-type: none"> To be completed after the writing test | Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min | Students read a range of informative, imaginative and persuasive texts, and then answer related questions. |
| Conventions of language | <ul style="list-style-type: none"> To be completed after the reading test | Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min | Students are assessed on spelling, grammar and punctuation. |
| Numeracy | <ul style="list-style-type: none"> To be completed after the conventions of language test | Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min | Students are assessed on number and algebra, measurement and geometry, and statistics and probability. |

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA manages personal information for NAPLAN, visit nap.edu.au/naplan/privacy.



Text © ACARA





Mooroopna North Primary School

Respect, Resilience, Responsibility

2024 Term 1, Week 5

ABOUT OUR SCHOOL

At Mooroopna North Primary School, we embrace our unique rural position, offering a safe, caring, and stimulating educational bush setting. Striving to create an environment that nurtures each individual's emotional, social, physical, and academic potential, our community-driven approach centres on the values of Respect, Responsibility, and Resilience.

MORE INFO :

- (03) 5829 0141 or 0409 025 137
- <https://www.mnps1612.vic.edu.au>
- 835 Armona Road, Mooroopna North, Vic, 3629
- mooroopna.north.ps@education.vic.gov.au

COME & VISIT US!

Our school is always open for visits!

Feel free to drop by and have a look at our beautiful school or call Bec for a more comprehensive tour!

MOORoopna NORTH PRIMARY SCHOOL

NURTURING FUTURE STARS

EXPERIENCED TEACHERS | INNOVATIVE TEACHING PRACTICES

INDIVIDUALISE LEARNING FOR EACH & EVERY STUDENT

SAFE, VIBRANT & NATURAL ENVIRONMENT

WHERE LEARNING MEETS FUN & CREATIVITY!

Principal: **Rebecca Brown**
 Address: 835 Ardmona Rd, Mooroopna North
 Phone: **(03) 5829 0141 or 0409 025 137**
 Email: mooroopna.north.ps@education.vic.gov.au
 Website: **www.mnps1612.vic.edu.au**

835 Ardmona Road
Mooroopna 3629

5829 0141
0409 025 137

mooroopna.north.ps@education.vic.gov.au
<https://www.mnps1612.vic.gov.au>

